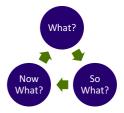
## Rolfe et al's Reflective Framework (2001)



| Descriptive Level<br>of Reflection  | Theory and Knowledge<br>Building  | Action Oriented<br>(Reflexive) Reflection  |
|---|---|--|
| What?   | So<br>What?   | Now<br>What?   |
| What is the problem/<br>difficulty/ reason for being<br>stuck/ reason for feeling<br>bad/ reason we don't<br>get on/etc?<br>What was my role<br>in the situation?<br>What was I trying<br>to achieve? | So what does this tell me/<br>teach me/ imply/ mean about<br>me/ my client/ our<br>relationship/ my client's care/<br>the model of care I am using/<br>my attitudes/ my client's<br>attitudes/ etc?<br>So what was going through<br>my mind as I acted? | Now what do I need to do in<br>order to make things better/<br>stop being stuck/ improve<br>my clients care/ resolve the<br>situation/ feel better/ get on<br>better/ etc?<br>Now what broader issues<br>need to be considered<br>if this action is to be<br>successful?<br>Now what what might be<br>the consequences of this<br>action?<br>Now what what planning<br>is required to activate the<br>new direction? |
| What actions<br>did I take?   | So what did I base my actions on?   |  |
| What was the response of others?  | So what other knowledge can I bring to this situation?<br>Social policy   |  |
| What were the consequences?   | <ul> <li>✤ Legislation</li> <li>♦ SW Theory</li> <li>♦ Personal</li> </ul>  |  |
| <ul> <li>For myself?</li> <li>For others?</li> <li>What feelings did it evoke?</li> </ul>   | So what could / should<br>I have done to make<br>it better?   |  |
| <ul> <li>In the client?</li> <li>In myself?</li> <li>In others?</li> </ul>  | So what is my new<br>understanding of the<br>situation?   |  |
| What was good/bad<br>about the experience?  | So what broader issues arise from the situation?  |  |

Adapted from: Rolfe, G., Freshwater, D., Jasper, M. (2001) Critical reflection in nursing and the helping professions: a user's guide. Basingstoke: Palgrave Macmillan.