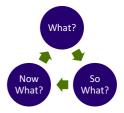
Rolfe et al's Reflective Framework (2001)



Descriptive Level of Reflection	Theory and Knowledge Building	Action Oriented (Reflexive) Reflection
What?	So What?	Now What?
What is the problem/ difficulty/ reason for being stuck/ reason for feeling bad/ reason we don't get on/etc? What was my role in the situation? What was I trying to achieve?	So what does this tell me/ teach me/ imply/ mean about me/ my client/ our relationship/ my client's care/ the model of care I am using/ my attitudes/ my client's attitudes/ etc? So what was going through my mind as I acted?	Now what do I need to do in order to make things better/ stop being stuck/ improve my clients care/ resolve the situation/ feel better/ get on better/ etc? Now what broader issues need to be considered if this action is to be successful? Now what what might be the consequences of this action? Now what what planning is required to activate the new direction?
What actions did I take?	So what did I base my actions on?	
What was the response of others?	So what other knowledge can I bring to this situation? Social policy	
What were the consequences?	 ✤ Legislation ♦ SW Theory ♦ Personal 	
 For myself? For others? What feelings did it evoke? 	So what could / should I have done to make it better?	
 In the client? In myself? In others? 	So what is my new understanding of the situation?	
What was good/bad about the experience?	So what broader issues arise from the situation?	

Adapted from: Rolfe, G., Freshwater, D., Jasper, M. (2001) Critical reflection in nursing and the helping professions: a user's guide. Basingstoke: Palgrave Macmillan.